

Entry Level – 1.4 – Lesson Plan – Using Visual Aids (E3)

Lesson Objective and Assessment Criteria covered	<p>Lesson Objective: <i>To explore how the best ways to use visual aids to support our talks.</i></p> <ul style="list-style-type: none"> • Tell the assessor and the listening group about something achieved, made, grown, or learnt. • Use visual aids.
Delivery	<p>At Entry Level 3, learners can still use an object or objects/props to support their talk – in which case, you may wish to use the resources included for E1 and E2. However, learners at this level may also use a board/PowerPoint slide to support their talk.</p> <p>Entry Level 3</p> <ol style="list-style-type: none"> 1. Learners should have a good idea by now about how their talk is structured. Encourage them to think about how they can support this information visually for their listeners. <ol style="list-style-type: none"> a. How many images? b. How much text? c. How big should pictures be? d. How do you choose the best images to support your talk? 2. Show learners each of the slides in the supporting PowerPoint 'EL – 1.4 – Activity – Visual Aid Examples (E3)'. You may want to 'give' the talk at the same time (use the text on the first two slides as a guide). 3. Learners should think about what is good and what could be better about each version of the visual aid, they can make notes on the accompanying sheet 'EL – 1.4 – Activity – How to Visualise Your Topic'. 4. Discuss together which is the best version(s) of the visual aid and why (Slides 3/4). Guide learners to the idea that fewer, more visible images are best, and even better if they anchor to their main talking points. It can be beneficial to have a few key words, too, both for listeners to latch on to and for speakers to use as prompts (a great way of producing the spontaneous speech we are looking for). <p>Further Support: Once learners have planned out or created their visual aids, they can look at them in pairs or groups and use the same method you modelled as a class to evaluate what is good about them and what could be better. You could select some examples from the group to use as 'best practice' exemplars.</p>

	<p>Extension Activity: Learners who demonstrate a secure understanding of how best to use visual aids could create a how-to guide for other learners and support them with their work.</p>
Additional Resources	<p><i>EL – 1.4 – Activity – How to Visualise Your Topic</i> <i>EL – 1.4. – Activity – Visual Aid Examples (E1 and E3)</i></p>